



# **Inter-Agency Child Protection Training**

**Course Programme  
2009 - 2010**





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**For all courses in order of date see pages 4 and 5.**

# Do I need child Protection training?



***“There now needs to be a step change in the arrangements to protect children from harm. It is essential that action is now taken so that as far as humanly possible children at risk of harm are properly protected.”***

The Protection of children in England: A progress report, **Lord Laming**, March 2009

Safeguarding and protection children is everybody’s business. Children rely on the care and protection of all adults in the community to keep them safe. People who work in the public services generally in any capacity, and especially those who provide services for children and their families, have particular responsibilities under the Children Acts and Education Acts, to be aware that a child who they meet, or hear about, could be being neglected or abused.

They are expected to be ready and well enough informed to know how to act to help keep that child safe.

## **In your place of work today you may**

**See** something  
**Hear** something  
**Notice** something

Which signals that a **child is at risk of harm**

## **Everyone needs to know**

**How** to respond  
**When** to respond

Everyone needs to feel confident that they can act in the child’s best interests and in line with the responsibilities of their job.

You may already be experienced and trained in safeguarding work, and you may want to refresh or broaden your knowledge and access one of our more specialist events.

**If you know what to do you could help to safeguard a child**

# Introduction to the Training Programme



## Welcome to the training programme of the Gateshead Local Safeguarding Children Board (LSCB)

The Children Act 2004 requires every area to have a Local Safeguarding Children Board. The Gateshead LSCB has been in operation since November 2005. It has responsibility for the local interagency child protection arrangements, as well as responsibilities for the broader aspects of safeguarding children from harm.

The training programme is currently open free of charge to anyone who provides a service to children and/or their families in Gateshead, or whose work brings them into regular contact with children, young people, parents or carers.

This year's programme contains introductory and foundation courses and an expanded range of courses aimed at further developing knowledge and practice.

During the year, there will also be other training events targeted on the priority work areas agreed by the LSCB. They will be advertised separately to the staff groups who need to attend them.

We hope that you will access our courses. Attending training is part of fulfilling your responsibilities to be equipped to help keep children safe. We hope that you will enjoy the stimulation of sharing your learning with colleagues from other organisations and professional groups.

We look forward to seeing you.

Ken Youngman  
Chair, LSCB Workforce Development Sub-group

# The training year

## In order of date



### June 2009

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- June Safeguarding young people from sexual exploitation: local developments

### July 2009

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- July Identifying and responding to child abuse
- July Child protection basic awareness
- July Attachment: key issues
- July High risk individuals, public protection and children: MAPPA

### September 2009

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- September Identifying and responding to child abuse
- September Child protection basic awareness - Twilight session
- September Mental health awareness for children and families practitioners
- September E-safety: safeguarding issues and the internet

### October 2009

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- October Identifying and responding to child abuse
- October Foetal alcohol syndrome
- October Child protection conferences
- October Young people vulnerable to sexual exploitation and prostitution
- October High risk individuals, public protection and children : MAPPA

## **November 2009**

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- November Child protection basic awareness
- November Child death reviews
- November Identifying and responding to child abuse
- November E-safety: safeguarding issues and the internet

## **December 2009**

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- December Identifying and responding to child abuse
- December Child protection basic awareness

## **January 2010**

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- January Safeguarding babies from abuse and neglect
- January Child protection basic awareness
- January Identifying and responding to child abuse
- January Understanding and responding to child sexual abuse

## **February 2010**

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- February Child protection planning: achieving best outcomes
- February Fabricated and induced illness
- February High risk individuals, public protection and children : MAPPA
- February Cross cultural issues and safeguarding children
- February Adult mental health and its impact on children
- February Communicating with children aged five to ten

## **March 2010**

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- March Identifying and responding to child abuse
- March Child protection basic awareness

# Members of the Workforce Development Subgroup



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# Values and principles of inter-agency training



1. All LSCB training will be compatible with the values and requirements of statute and national and local guidelines and procedures.
2. The training will aim to promote good practice within the agencies and in interagency working, in line with recommended national and local standards.
3. The training will promote the principles of partnership with families and the maintenance of the child within his/her own family in as far so this is compatible with the welfare of the child.
4. The training will adhere to the principles of the child's welfare being paramount, the child's right to healthy development in all its aspects, and the five outcomes for children contained in the Children Act 2004 and the Every Child Matters agenda.
5. The training will promote equal opportunities and respect for differences of race, religion, language, culture, gender, ability and sexual orientation.
6. The training will be based on the principles of adult learning.

# General information about the courses



## Who runs them?

The Workforce Development Sub-group of the LSCB provides the training courses presented in this programme.

Some of the training is delivered by a multidisciplinary team of locally based people who have particular knowledge and experience in various aspects of safeguarding children. Some of the courses are commissioned from specialist trainers and organisations from outside the local agencies.

This combination enables the programme both to address the need for good interagency and inter-professional working locally, and to benefit from best practice and research from further afield.

## Who can go on the courses?

Anyone who provides a service to children and/or their families in Gateshead, or whose work may sometimes bring them into contact with children or their parents or other carers, is welcome to attend the courses. This includes both statutory and non-statutory services, and both paid workers and voluntary workers. Courses are currently provided free of charge.

**It is always necessary to apply for a place, using the application form provided** at the back of this directory.

## Which courses should I attend?

The national guidance, *Working Together to Safeguard Children* (2006), identifies three practitioner groups who should attend training.

1. Those in regular contact with children and/or young people and/or adults who are parents or carers.
2. Those who work regularly with children and/or young people and/or adults who are parents or carers.
3. Those with particular responsibility for safeguarding children and young people.

# General information about the courses



**Everyone** in all of these groups should have at least basic awareness training, either through their own agency's internal training or by attending an LSCB basic awareness course.

People in **group one** may also wish to attend 'Identifying and Responding to Child Abuse' if they need to extend their knowledge.

People in **group two** should also consider attending foundation courses such as 'Working Together' and 'Child Protection Conferences'.

People in **group three** should consider attending all of the foundation courses and also access courses in the further knowledge and practice category according to their particular job role.

**Agency Managers** should consider which of their staff need to do which courses and include them in staff's individual training plans.

## How do I find out about the courses?

Each course is listed on a separate page, along with details of who the course might be suitable for and what you can expect to learn from it.

Please read the course details carefully before deciding which course(s) you are most likely to benefit from.

When you apply for a course, you will be asked to tell us your reasons for attending it, including any professional requirements to do so. This helps us to get a clearer picture of the learning needs of people who apply.

If you have any queries at all, or would like some additional information to help you decide which course would suit you, you can contact a member of the Workforce Development Sub-group or Victoria Evans, LSCB Workforce Development Officer (details on pages 6 – 9).

# General information about the courses



## Safe Learning

Training in child protection can have a powerful effect on people's emotions. It can sometimes touch on deeply personal feelings or on professional conflicts and difficulties which an individual is finding upsetting at a particular time. The course presenters are aware of these things and make every effort to be sensitive to them and to do all they can to create a safe learning environment.

We also ask that the individuals who attend our course take personal responsibility for taking good care of themselves and being considerate to the learning needs of others on the course. If you know that you are feeling particularly vulnerable on a particular subject, please consider carefully whether the content of the course is right for you at this time.

If you need, you could seek advice from a suitable person in your agency, or from any member of the Workforce Development Sub-group. If you decide to attend, it may help to arrange to meet with a trusted colleague after the course to talk about any issues which are personal to you.

# How do I apply?



Please complete a copy of the interagency child protection training application form provided at the back of this directory. **We need a separate form for each course and for each applicant.** You can photocopy as many as you need. If you have access to e-mail, you can apply electronically. The workforce development team, whose details are on the form at the back of this directory, will be happy to e-mail you a copy of the application form.

Please read the course details and the advice in the previous sections before you apply, to check that it is the right course for you.

Please make sure that you complete all the details on the form. **If the form is not complete, it may be returned to you.** We need all of this information to help in the organisational and reporting arrangements.

When you have applied for a course please pencil it into your diary.

We cannot guarantee a place on a particular course because they are sometimes oversubscribed, but we make every effort to accommodate people if we can. You will receive a letter of invitation and further course details if your application is successful.

If you are not allocated a place at first, you will be notified that your name will be kept on a reserve list. Often people on the reserve list are offered a place if someone has to drop out, so if you can, it is worth trying to keep the date(s) free in your diary. If you do not get a place, you are encouraged to re-apply at a future date.

We do our best to make sure that all places are used and not wasted and that as many people as possible are able to attend the courses of their choice. If you are given a place, please make every effort to come. **If you are unable to come, please contact the admin staff in the workforce development team as soon as possible so that we can offer that place to someone on the reserve list.** Tel: 0191 433 8355.

Your agency may be notified of any unexplained non-attendance as part of our monitoring procedures.

You should plan to attend the whole course.

**Certificates of attendance will be available if you attend the full course.**



# Introductory Courses

# Child protection basic awareness



## Course dates and times:

13 <sup>th</sup> July 2009	9.15 am – 12.30 pm
9 <sup>th</sup> September 2009	Twilight Session 5.00 pm – 8.00 pm
11 <sup>th</sup> November 2009	1.15 pm – 4.30 pm
3 <sup>rd</sup> December 2009	9.15 am – 12.30 pm
27 <sup>th</sup> January 2010	1.15 – 4.30 pm
5 <sup>th</sup> March 2010	1.15 – 4.30 pm

## Course level: Introductory level one

## Course length: half day

**Aims:** to provide introductory training on how to work together to safeguard and promote the welfare of children who might be at risk of abuse and neglect.

## Learning objectives:

- To understand what is meant by child abuse and neglect.
- To recognise common signs that a child may be being neglected or abused.
- To understand the local interagency child protection arrangements.
- To know how to act if there are concerns about a child's care or safety.

**Useful for:** people whose work requires them to have a basic awareness of child protection.

They may be people who come into contact with children in their work, whether in a paid or voluntary capacity, and who have had little or no previous training in child protection and want a basic introduction. They may also be people whose work is not primarily with children, but who may encounter child care situations in other ways, e.g. adult care workers, housing workers, community workers, police officers, administration staff.

**People who have already attended the identifying and responding to child abuse course are advised not to attend this course as the material covered here is covered in more detail on that course.**

**Max. no. of participants:** 35

**Facilitators:** specialist presenters from the local agencies.

**Teaching methods:** presentations, case studies and questions/discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

## Closing dates:

July event:	<b>June 2009</b>
September event:	<b>August 2009</b>
November event:	<b>October 2009</b>
December event:	<b>November 2009</b>
January event:	<b>December 2010</b>
March event:	<b>February 2010</b>

Applications will be accepted after the closing date if places are available.

**Course No:** 422

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Identifying and responding to child abuse



## Course dates and times:

14<sup>th</sup> July 2009  
10<sup>th</sup> September 2009  
9<sup>th</sup> October 2009  
6<sup>th</sup> November 2009  
1<sup>st</sup> December 2009  
28<sup>th</sup> January 2010  
15<sup>th</sup> February 2010  
17<sup>th</sup> March 2010

9.15 am – 4.30 pm

**Course level:** Introductory level two

**Course length:** one day

**Aims:** To provide an introduction to inter-agency working in child protection, safeguarding children, identifying child abuse and neglect, knowing how to respond.

## Learning objectives:

- To understand the national and local framework within which safeguarding children takes place.
- To be able to identify some common signs of abuse and neglect.
- To have an understanding of the local inter-agency child protection arrangements.
- To know how to respond within the inter-agency statutory and procedural framework to concerns about the care and safety of a child.
- To understand the multi-disciplinary nature of child protection work.

**Useful for:** people who need a good basic level of awareness of child protection. They are likely to be people who work with children or in family situations on a regular basis, and who have had little previous inter-agency training in child protection. This course stands alone as a basic course for people who do not need more specialist knowledge. It is also a good beginning for people in child and family work who will need to go on to do foundation level and more advanced level training.

**The material on this course builds on the material in the half day basic awareness course. On this full day course, there are opportunities to explore the issues in more depth through the interactive exercises.**

**Max. no. of participants:** 25

**Facilitators:** specialist presenters from the local agencies.

**Teaching methods:** presentations, discussion, interactive group exercises.

**Access:** wheelchair access.

**Refreshments:** drinks available.

## Closing dates:

July event:	<b>June 2009</b>
September event:	<b>August 2009</b>
October event:	<b>September 2009</b>
November event:	<b>October 2009</b>
December event:	<b>November 2009</b>
January event:	<b>December 2009</b>
February event:	<b>January 1010</b>
March event:	<b>February 2010</b>

Applications will be accepted after the closing date if places are available.

**Course No:** 139

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**



# Developing knowledge and practice

# Attachment: key issues



## Course dates and times:

7<sup>th</sup> July 2009 12.15 pm – 2.30 pm

## Course level:

## Developing knowledge and practice

**Course length:** Two hours

**Aims:** To provide practitioners with an overview of the key issues in attachment theory.

## Objectives:

- To understand types of attachment patterns.
- To develop understanding of how and when attachment patterns develop.
- To understand what can be done to promote good enough attachments.
- To understand the consequences when attachments go wrong.

**Useful for:** People who work with children and/or vulnerable parents and who want to develop or revise their understanding of attachment theory and its implications for vulnerable children and families.

**Max. no. of participants:** 25

**Facilitators:** Jill Smith, Child Psychologist, Queen Elizabeth Hospital.

**Teaching methods:** presentation and questions and discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing date:** August 2009

Applications will be accepted after the closing date if places are available.

**Course No:** 532

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# High risk individuals, public protection and children: MAPPA



## Course dates and times:

8 <sup>th</sup> July 2009	9.15 am – 12.30 pm
7 <sup>th</sup> October 2009	9.15 pm – 12.30pm
17 <sup>th</sup> February 2010	9.15 am – 12.30 pm

## Course level:

### Developing knowledge and practice

**Course length:** Half day

**Aims:** To inform people about the multi-agency public protection arrangements (MAPPA) for protecting the community from individuals who pose a high risk to public safety, including the safety of children and young people.

## Objectives:

- To understand more about individuals who pose a risk to public safety.
- To provide an overview of MAPPA.
- To outline how these arrangements operate in the Northumbria area.
- To explain how various agencies contribute to MAPPA.
- To understand how MAPPA help to protect children and young people.
- To know how to respond if there are concerns about an individual.

**Useful for:** Any manager or practitioner in any agency who is unsure about MAPPA should access this training.

**Max. no. of participants:** 50

**Facilitators:** Specialist officers from the police and probation services.

**Teaching methods:** presentation and discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

## Closing dates:

July course:	<b>June 2009</b>
October course:	<b>September 2009</b>
February course:	<b>January 2010</b>

Applications will be accepted after the closing date if places are available.

**Course No:** 148

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Mental health awareness for children and families practitioners



## Course dates and times:

16<sup>th</sup> September 2009 9.15am – 4.30pm

## Course level:

Developing knowledge and practice

Course length: One day

**Aims:** To provide people who work primarily with children, young people and their families an opportunity to understand more about adult mental illness and adult mental health services.

## Objectives:

- To consider attitudes to people with mental health needs.
- To have a better understanding of types of mental illness.
- To be able to recognise types of behaviour which a person with mental health needs may display.
- To have an understanding of the strategies used to manage such behaviour including self-harm.
- To consider the implications for family life.
- To understand the role of adult mental health professionals and support agencies and how to access their help and advice.

**Useful for:** People who work with children and families who would benefit from a better understanding of adult mental illness, its implications and its management.

**Max. no. of participants:** 25

## Facilitators:

Pam Lockie, Lead Practitioner, Community Mental Health Team

Gaynor Zamba, Social Worker, Community Mental Health Team

**Teaching methods:** presentations, interactive exercises and discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing date:**

**August 2009**

**Course No:** 533

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Foetal alcohol syndrome



**Course dates and times:**

15<sup>th</sup> October 2009                      11.15 am – 1.00 pm

**Course level:**

**Developing knowledge and practice**

**Course length:** Two hours

**Aims:** To clarify the impact on babies and children of alcohol use during pregnancy.

**Useful for:** People working with children and/or their families, and people in adult care services who work with substance misusing adults.

**Max. no. of participants:** 25

**Facilitators:**

Helen Palmer, Consultant Paediatrician.

**Teaching methods:** presentation and discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing date:** **September 2009**

Applications will be accepted after the closing date if places are available.

**Course No:** 260

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details . Certificates available to anyone who attends the whole course.**

# Young people vulnerable to sexual exploitation, prostitution & human trafficking.



## Course dates and times:

7<sup>th</sup> October 2009      9.15 am – 4.30 pm

## Course level:

Developing knowledge and practice

Course length: One day

**Aims:** To increase effectiveness in working together to safeguard children and young people who are at risk of sexual exploitation or who are involved in child abuse through prostitution or human trafficking.

## Objectives:

- To gain knowledge about the current local and national situation regarding children and young people who are exploited and/or abused through prostitution or human trafficking.
- To explore how young people become involved in child abuse through prostitution or human trafficking.
- To be familiar with the good practice principles embodied in national and regional guidance and protocols in relation to children and young people who are at risk or involved in abuse through prostitution or human trafficking.

**Useful for:** People who work with children and young people or with people who are likely to subject children and young people to sexual exploitation and prostitution or human trafficking.

**Max. no. of participants:** 25

## Facilitator:

Lynne Cardwell from the Barnardo's SECOS Project in Middlesbrough and local specialists.

**Teaching methods:** presentations and participative exercises.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing date:** September 2009

Applications will be accepted after the closing date if places are available.

**Course No:** 336

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# E-safety: safeguarding issues and the internet



## Course dates and times:

17<sup>th</sup> September 2009 9.45 am – 12.00 pm

9<sup>th</sup> November 2009 9.45 am – 12.00 pm

## Course level:

### Developing knowledge and practice

**Course length:** Two hours

**Aims:** To raise awareness about the potential risks and dangers for children and young people in the use of the internet, and about ways to promote safer use.

## Objectives:

- To understand that the internet is a great place for young people to learn and have fun.
- To understand the possible dangers.
- To understand how to help young people stay in control and stay safe.
- To dispel some myths about stereotypes on-line.
- To be aware of the role of the Child Exploitation and Online Protection Centre (CEOP).
- To see the resources available to young people about online safety and how to report abuse.

**Useful for:** Anyone who works with young people and children and/or parents and carers.

**Max. no. of participants:** 50

## Facilitator:

Trevor Carter, ICT Consultant, ICT Gateshead

**Teaching methods:** Mixed media presentation

**Access:** wheelchair access.

**Refreshments:** drinks available.

## Closing dates:

October course: **September 2009**

January course: **December 2009**

Applications will be accepted after the closing date if places are available.

**Course No:** 534

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Communicating with children aged five to ten



**Joint course with Gateshead Council's children and families training programme**

**Course dates and times:**

10<sup>th</sup> and 11<sup>th</sup> February 2010      9.15 am – 4.30 pm

**Course level:**

**Developing knowledge and practice**

**Course length:** Two days

**Please note: these days are not consecutive**

**Aims:** To develop skills in communicating with vulnerable children of primary school age.

**Objectives:**

- To provide a theoretical base for developing safe practice with vulnerable children of primary school age.
- To explore a range of methods of communicating with children and young people who have experienced prolonged or acute crises.
- To develop an overview and understanding of the ways in which children show and communicate distress and anxiety.
- To examine the relationship between children's early years experiences and their current understanding of the world.
- To consider the criteria for referring on to other agencies.

**Useful for:** Anyone whose job requires them to communicate effectively with children in this age group and to ascertain their wishes and feelings.

**Max. no. of participants:** 20

**Facilitator:**

Peta Hemmings, Independent Trainer

**Teaching methods:** presentations and participative exercises

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** **January 2010**

Applications will be accepted after the closing date if places are available.

**Course No:** 166

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Child death reviews



## Course dates and times:

12<sup>th</sup> November 2009                      11.15 pm – 1.30 pm

## Course level:

### Developing Knowledge and Practice

**Course length:** Two hours

**Aims:** To provide an overview of the aims and operation of the new child death review arrangements, introduced under the “Working Together” national guidance 2006.

## Objectives:

- To understand the new statutory requirements for child death reviews and the rationale which underpins them.
- To understand what the local child death review arrangements are.
- To understand how the child death panels work and who is involved in them.
- To understand what is required of inter-agency professionals when there is a child death review.
- To learn from the outcomes of child death review held locally since the new arrangements were put in place.

**Useful for:** Anyone who works with children and families, who would benefit from a better understanding of what should happen if there is an unexpected death of a child or young person.

**Max. no. of participants:** 35

## Facilitator:

Paediatrician

**Teaching methods:** presentation and discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** **October 2009**

Applications will be accepted after the closing date if places are available.

**Course No:** 536

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Safeguarding babies from neglect and abuse



## Course dates and times:

29<sup>th</sup> January 2010

9.15 am – 4.30 pm

## Course level:

## Developing knowledge and practice

**Course length:** One day

**Aims:** To develop awareness of the particular development and protection needs of babies, including unborn babies and how to meet them more effectively.

## Objectives:

- To understand more about the vulnerability of babies and what makes some babies particularly vulnerable.
- To be able to recognise signs that a baby may be at risk of significant harm.
- To understand the statutory and agency framework for protecting babies, before and after birth.
- To be able to contribute more effectively to inter-agency assessment and planning.

**Useful for:** People who work with babies, pregnant women, or families with babies.

**Max. no. of participants:** 25

**Facilitator:** specialist presenters from local agencies.

**Teaching methods:** presentations with some opportunity for participation.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** December 2009

Applications will be accepted after the closing date if places are available.

**Course No:** 408

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Cross cultural issues and safeguarding children



## Course dates and times:

5<sup>th</sup> February 2010

9.15 am – 4.30 pm

## Course level:

## Developing knowledge and practice

**Course length:** One day

**Aims:** To increase understanding of global values and issues of diversity in family life in the provision of services for children and families, specifically linked to the framework of the United Nations Convention on the Rights of the Child (UNCRC), and to share experiences of developing child care and protection arrangements in transitional and developing countries.

## Objectives:

- To increase knowledge of some traditional models of child welfare, including values and attitudes, and how they relate to values and attitudes prevalent in the UK.
- To identify similarities and differences in approach to child care and to issues of parenting, discipline and protection.
- To develop understanding of communication issues for working with families from overseas in the UK.

- To learn messages from international social work which could inform UK interventions with families.
- To increase skills in assessing the needs of families in Gateshead who have differing histories and differing experiences of parenting and services.

**Useful for:** People working with children and/or their families.

**Max. no. of participants:** 25

## Facilitator:

Helen Woolley, International Trainer and Consultant, and Eileen Brady, International Consultant, Disaster and Development Centre, Northumbria University.

**Teaching methods:** presentations, participative exercises, case studies.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** December 2009

Applications will be accepted after the closing date if places are available.

**Course No:** 262

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Understanding and responding to child sexual abuse



## Course dates and times:

11<sup>th</sup> and 15<sup>th</sup> January 2010 9.15 am – 4.30 pm

## Course level:

## Developing knowledge and practice

**Course length:** Two days

**Aims:** To develop understanding of sexual abuse, both of the behaviours and processes involved in committing it and of the impact on and needs of children who are abused and their carers.

## Objectives:

- To understand what sexual abuse is and the context in which it occurs.
- To explore myths and stereotypes around abusers.
- To understand the processes whereby offenders achieve abuse.
- To understand the impact on the child and other family members.
- To understand the importance of listening to the child.
- To understand the role of non abusing parents/carers.

- To develop techniques which enhance ability to communicate with children and to support them through the recovery process.

**Useful for:** People working with children and their families where child sexual abuse is an issue.

**Max. no. of participants:** 20

## Facilitator:

Peta Hemmings, Independent Trainer

**Teaching methods:** presentations, participative work.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** December 2009

Applications will be accepted after the closing date if places are available.

**Course No:** 079

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Fabricated and induced illness



## Course dates and times:

4<sup>th</sup> February 2010 11.15 am – 1.30 pm

## Course level:

## Developing knowledge and practice

Course length: Two days

**Aims:** To provide an overview of fabricated and induced illness and the statutory and agency framework for responding to it.

## Objectives:

- To understand what is meant by fabricated and induced illness.
- To develop understanding of how to recognise it.
- To consider the impact on children and families.
- To understand the statutory and agency framework and the role of different agencies within it.
- To understand some of the key issues in responding to cases when FII is suspected.

**Useful for:** Anyone who works with children and/or parents and carers, particularly people who work in settings where possible cases of FII might come to light, e.g. medical, nursing and other health practitioners; social care practitioners; police officers.

**Max. no. of participants:** 50

## Facilitator:

Paediatrician.

**Teaching methods:** presentation and discussion

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** January 2010

Applications will be accepted after the closing date if places are available.

**Course No:** 337

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Parental Mental Health and Child Welfare

(Formally: Adult mental health and its impact on children)



## Course dates and times:

18<sup>th</sup> and 19<sup>th</sup> February 2010 09.15 am – 4.30 pm

## Course level:

### Developing Knowledge and Practice

**Course length:** Two days

**Aims:** To bring together experienced workers from children and families and from adult mental health services, to share experience and develop their knowledge about good practice in working with families where there are dependent children and significant issues of adult mental health.

## Objectives:

- To develop a better understanding of the interface between parent/carer mental health problems and the welfare of children, including a better assessment of the potential needs and risks for children and adults.
- To develop a better understanding of how adults' and children's services can work together to achieve a whole family approach in order to promote the welfare and safety of children and adults and to manage any conflict of interests.
- To understand the legislative and agency frameworks for the provision of services to all family members.

**Useful for:** People who work in either children and families or adult mental health services, particularly people who contribute substantially to assessment, planning and intervention.

**Max. no. of participants:** 25

**Facilitator:** Jane Tunmore and Alan Donnelly, independent trainers.

**Teaching methods:** presentation, discussion, inter-active exercises

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** January 2010

Applications will be accepted after the closing date if places are available.

**Course No:** 013

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Safeguarding young people from sexual exploitation: local developments



## Course dates and times:

15<sup>th</sup> June 2009

12.15 pm – 2.30 pm

## Course level:

**Developing Knowledge and Practice**

**Course length:** Two hours

**Aims:** To provide information about issues of sexual exploitation of young people and current service developments in the Northumbria area.

## Objectives:

- To understand what is known about the sexual exploitation of young people and children at risk of abuse through prostitution in the Northumbria area.
- To be clear about the statutory and procedural requirements regarding the inter-agency response to children and young people at risk in this region.
- To know about policy and service developments in the area and how to access advice and help.

**Useful for:** People who work with children and young people who may be vulnerable to this type of abuse, and/or their parents/carers.

**Max. no. of participants:** 25

**Facilitator:** specialists from regional agencies.

**Teaching methods:** presentation and discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** **January 2010**

Applications will be accepted after the closing date if places are available.

**Course No:** 539

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**



# **Courses Under Development**

# Child protection conferences



## Course dates and times:

**Dates:** To be arranged

**Waiting list to be held – please apply using the standard nomination form.**

**Course level:** Foundation

**Course length:** One day

**Aims:** To develop understanding of the functions and processes of child protection conferences, the roles and responsibilities of those who attend them, and how to contribute effectively.

## Objectives:

- To understand the purposes and processes of child protection conferences.
- To understand the respective roles of conference participants.
- To feel more confident and competent in making a contribution to conferences.
- To be able to contribute more effectively to making conferences child-centred.

**Useful for:** People who, as part of their work, are expected to participate in conferences on a regular or occasional basis.

**Max. no. of participants:** 25

**Facilitators:** specialist from local agencies.

**Teaching methods:** presentations and interactive exercises.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:**

**TBC**

Applications will be accepted after the closing date if places are available.

**Course No:** 135

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Core Groups: achieving best practice



**Course dates and times:**

**Dates** **To be arranged.**

**Waiting list to be held – please apply using the standard nomination form.**

**Course level:**

**Developing knowledge and practice**

**Course length:** Two hours

**Aims:** To develop enhanced understanding of the role of core groups in achieving best outcomes for children at risk of significant harm.

**Objectives:**

- To understand the role and purpose of core groups in child protection planning.
- To be clear about statutory and procedural requirements.
- To understand the benefits for children, young people and their families of effective multi-agency working core groups.
- To share ideas about how to improve practice.

**Useful for:** Practitioners who are required to lead or be members of core groups.

**Max. no. of participants:** 25

**Facilitator:** specialist presenters from local agencies.

**Teaching methods:** presentation and interactive work.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** **November 2009**

Applications will be accepted after the closing date if places are available.

**Course No:** 537

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details.  
Certificates available to anyone who attends the whole course.**

# Working together



## Course dates and times:

**Dates:** To be arranged  
**2 sessions across 2 days**

**Waiting list to be held – please apply using the standard nomination form.**

## Course level: Foundation

**Course length:** Two days

**Aims:** To develop a fuller understanding of the interagency nature of child protection work, and to foster more effective multi-agency working.

**Applicants should already have a basic awareness of child protection issues, otherwise they should attend the introductory level course, identifying and responding to child abuse (page 17) first.**

## Objectives:

- To understand and appreciate the roles and responsibilities of individual agencies in child protection.
- To understand the necessity for and benefits of interagency working.
- To be clearer about national and local frameworks for assessment and intervention.
- To have practised and reflected on interagency communication and information sharing skills.
- To be able to act more effectively and confidently in interagency settings.

**Useful for:** People who work regularly with children and/or their families and who are likely to encounter children in need and safeguarding issues. They could be people who have keyworker, case manager, supervisory or designated responsibilities for children in need or child protection, or for inter-agency links. They could also be people who, although their primary role is not with children in need of protection, may encounter cases of child protection where their own contribution to assessing and planning is central e.g. adult mental health/substance misuse workers, paediatric and child and adolescent mental health services.

**Max. no. of participants:** 25

**Facilitators:** specialist presenters from the local agencies.

**Teaching methods:** primarily interactive exercises.

**Access:** wheelchair access.

**Refreshments:** drinks available.

## Closing dates:

TBC

Applications will be accepted after the closing date if places are available.

**Course No:** 149

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Death by neglect: Case Study



This course replaces Paul Death by Neglect

## Course dates and times:

**Dates:** To be arranged x 2  
Propose November 2009 and  
March 2010

Waiting list to be held – please apply using the standard nomination form.

## Course level:

Developing knowledge and practice

**Course length:** Two hours

**Aims:** To present the case of a young child who died of neglect, and the lessons which the case offers about multi-agency working in cases of neglect.

## Objectives:

- To have knowledge of the details of the case, as described in the official reports.
- To understand more about the nature of neglect and its impact on children.
- To be able to reflect on own practice.
- To understand the central role of multi-agency working in recognising and preventing neglect.

**Useful for:** People who work with children and families or supervise such work and want to use this case to deepen their knowledge about child neglect.

**Max. no. of participants:** 25

## Facilitator:

TBC

**Teaching methods:** presentation and discussion.

**Access:** wheelchair access.

**Refreshments:** drinks available.

## Closing dates:

TBC

Applications will be accepted after the closing date if places are available.

**Course No:** 081

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Protecting disabled children from abuse



## Course dates and times:

**Dates** To be arranged – propose December 2009

**Waiting list to be held – please apply using the standard nomination form.**

## Course level:

### Developing knowledge and practice

**Course length:** Two days

**Aims:** To develop knowledge and skills in the care and protection needs of disabled children, and to promote effective child protection practice with children who are disabled.

## Objectives:

- To be able to identify the impact of societal values on work with disabled children.
- To develop knowledge and practice in identifying and responding to the needs of children who are disabled and who may be at risk of significant harm.
- To understand the confusion of signs and indicators that can occur when working with disabled children.
- To be able to carry out an effective integrated assessment of need/need for protection for disabled children.
- To be able to work more confidently where there are communication issues to be addressed.

**Useful for:** People who work with children in any setting including people who specialise in work with disabled children or in child protection work.

**Max. no. of participants:** 25

**Facilitator:** specialist from local agencies.

**Teaching methods:** presentations, discussion, participative exercises.

**Access:** wheelchair access.

**Refreshments:** drinks available.

**Closing dates:** October 2009

Applications will be accepted after the closing date if places are available.

**Course No:** 133

**To request a place, please complete and return an interagency training application form. You will be notified whether or not you have a place and sent further details. Certificates available to anyone who attends the whole course.**

# Other training events in 2009 - 2010



## Domestic abuse awareness

Training on domestic abuse awareness will be available through the community safety staff of Gateshead Council. Further details can be obtained from:

Contact: **Peter Mathewson, Workforce Development Officer**  
Tel: **0191 433 8363**  
E-mail: **petermathewson@gateshead.gov.uk**

Or

Contact: **Mary Hull, Domestic Violence Co-ordinator**  
Tel: **0191 433 3985**  
E-mail: **maryhull@gateshead.gov.uk**

## Problematic drug and alcohol use and its impact on parenting/families and children

**One day course;      Dates to be arranged**

Contact: **Victoria Evans , Workforce Development Officer**  
Tel: **0191 433 8365**  
E-mail: **victoriaevans@gateshead.gov.uk**

## AIM Model: young people who sexually harm

During the year there will be training events to support the continuing implementation of the AIM model. These will be advertised separately to those staff who need to attend the training.

Contact: **Victoria Evans , Workforce Development Officer**  
Tel: **0191 433 8365**  
E-mail: **victoriaevans@gateshead.gov.uk**

Training about AIM and disabled children will be provided by Manchester AIM Project in July 2009. Staff will be identified to attend with an expectation that they cascade information throughout the workforce.

## Neglect assessment tool

There will be an evaluation in the Autumn of the pilot of the assessment tool. Depending on the outcome of that evaluation there may be training available for other practitioners who wish to use it. This will be advertised in due course.

Contact: **Victoria Evans , Workforce Development Officer**  
Tel: **0191 433 8365**  
E-mail: **victoriaevans@gateshead.gov.uk**



# Links to other directories



Gateshead **Children** and **Young People's** Partnership

## Integrated Working

Training & Development Directory

**No Child Falls, Fails or Languishes**

Building Brighter Futures: Next steps for the Children's Workforce sets out a bold vision for 21<sup>st</sup> century children's services putting the needs of children and young people and their families at the heart of everything we do. In order to deliver those better outcomes practitioners need to work more closely together in order to connect children young people and their families with the services they need.

"This agenda is not just about structural change, it is about a cultural change in how we work together which affects our language, our working practices and ultimately and most importantly outcomes for children and young people. Since we, the children's workforce, are now well and truly in this together, we must hold each other collectively to account each day for how we can show the part we have played in connecting children, young people and their families with the services they need. It is not, and it has never been, about us. Its about them."

**Dr Maggie Atkinson, Group Director Learning and Children and Director of Children's Services**

We are now at the end of an intense period of structural change in how services are organised and our focus over the next year will increasingly be to look afresh at how we do business together. How we further develop a children's workforce that shares a purpose and vision, understands each other's role, talks to each other using a common language and works to deliver better outcomes.

The integrated working training directory offers learning and development opportunities across the whole of the children and young people's workforce to support working together across our traditional service boundaries to improve the lives and life chances for all families in Gateshead.

For more information go to [www.gatesheadcyptrust.co.uk](http://www.gatesheadcyptrust.co.uk)  
or email [change4children@gateshead.gov.uk](mailto:change4children@gateshead.gov.uk)

## Gateshead Inter-agency Child Protection Training

### Application for courses in 2009 – 2010

<b>Course Title</b>			
<b>Course Date:</b>		<b>Course No:</b>	
<b>Applicants Name:</b>			
<b>Tel No:</b>		<b>Job Title:</b>	
<b>Team/Service/School</b>			
<b>Agency/Organisation</b>			
<b>Full Work Address:</b>			
<b>Post Code:</b>			
<b>E-mail Address:</b>		<b>Fax No:</b>	
<b>Reasons for wishing to attend:</b>			
<b>Any Additional Needs:</b>			
<b>Have you applied for this course before?</b> <span style="margin-left: 200px;">YES</span> <input style="width: 40px; height: 20px;" type="checkbox"/> <span style="margin-left: 100px;">NO</span> <input style="width: 40px; height: 20px;" type="checkbox"/>			
<b>Line Manager's Name</b>			
<b>Tel No:</b>		<b>E-mail:</b>	
<b>Manager's signature</b>		<b>Date:</b>	

**Please complete all sections. There must be a separate form for each applicant and for each course. Incomplete forms may be returned and your priority for a place reduced.**

Applicants signature: ..... Date: .....

**We will let you know whether or not you have a place.** If you do not get a place at first, your name will be placed on a reserve list and you may get a place later. If you do not, please re-apply for a future course.

**Return form to:**  
**Workforce Development, Council Officers, Prince Consort Road, Gateshead, NE1 1HJ**  
**Tel: 0191 433 8355 Fax: 0191 433 2299 E-mail: [workforcedvelopment@gateshead.gov.uk](mailto:workforcedvelopment@gateshead.gov.uk)**